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School-Based Decision Making

Kentucky Board of Education's **Vision:**

Each and every student empowered and equipped with the knowledge, skills, and dispositions to pursue a successful future.

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Kentucky Department of Education's
Core Values:

Equity, Achievement, Integrity

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The Kentucky Department of Education's **mission** is to partner with districts, schools, and education shareholders to provide service, support, and leadership to ensure success for each and every student.

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The **accountability system** is designed to promote and hold schools and districts accountable for student achievement and significantly reduce the achievement gap.

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Opportunity and access highlights the educational experiences schools are providing students beyond the content areas and grades measured by the state required assessments. The measures are organized in terms of providing a rich curriculum, equitable access, and support for the whole child.

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Parent engagement has been proven to increase student achievement, strengthen graduation rates, and intensify enrollment in postsecondary education.

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School-Based Decision Making

The state of Kentucky has more than 80,000 students performing at the novice level in reading and more than 60,000 students performing at the novice level in math. **Novice reduction** is a moral imperative for our Commonwealth and a major civil rights issue for our communities.

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School-Based Decision Making

A school's **library media program** is an integral part of the school's total education program. In the 21st century, success in life and work includes the use of higher-order thinking skills, collaboration, innovation, and information and media literacy.